

Y4 Home Learning Friday 26th June 2020

Task 1 English –



Description challenge

Can you identify all of the verbs in the following sentences?

Macy and her sister walked cautiously along the road. Judith held her older sister's hand, and squeezed it gently as the magic happened.

Macy reached up towards the streetlamp, whose head miraculously bent down as if to greet them, its long, thin metal body bending and twisting like a snake.

"It must be magic!" Judith whispered excitedly.

Finish the story

Macy kept her powers secret. Not even her parents knew about the things she could do.

Macy had known from a very young age that she was different, and although she was fascinated by the magic that she possessed, it also frightened her.

Her younger sister, Judith, gripped her hand tightly. She was the only person that Macy had trusted with her secret, so far...

Task 3 – Reading

Either read your book, select an e-book from Oxford Owl or Bug Club and read for at least 20 minutes.

Maths

Section 1


What is the value of the bold number?

3782 =

21 301 =

Section 3

Is there a difference between the number of vertices and faces that this shape has? Explain your answer.



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Section 2

Fill the missing digits in:

58 237 = 50 000 + + 200 + 30 +

63 120 = 60 000 + + + 20 + 0

Section 4

Show your working out to calculate:

29×4

Section 5

Complete the fraction sequence:

$\frac{1}{3}$	$\frac{2}{3}$	1	$1\frac{1}{3}$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Section 6

Round each decimal to the nearest whole number.

9.84 =

7.65 =

Section 7

Write these decimal numbers as a fraction:

0.31 = 0.52 =

0.63 = 0.48 =

Section 8

How many right angles are there in one complete turn? Draw a diagram to show this.

Geography

Home learning focus

Learn how to read a map and use a compass.

This lesson includes:

- two videos demonstrating how to use a map
- two activities to help develop map skills

<https://www.bbc.co.uk/bitesize/articles/zkngrj6>



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