

## Y4 Home Learning

### Thursday 30th April 2020

**Task 1** English - Read today's extract. How do you know how the Watchman feels? Which adjectives and verbs help you to create an image in your head? After reading, draw your imagined picture of the watchman and Beowulf on the beach. Add some speech bubbles.


In brisk breezes the ship fair flew along, plowing the storm-tossed ocean, until at last the shadow of land along the horizon became the rearing cliffs and capes of Denmark. Soon Beowulf and his ring-mailed thanes were leaping ashore, each one thanking God most fervently for his safe arrival. From the cliff high above them, Hrothgar's startled watchman saw men land, and wondered who they were, whether friend or foe. He rode down to the beach straight away and challenged them at the point of his spear. "Who are you, strangers? Where do you come from? I see you dressed and armed as warriors ready for battle. In all my years patrolling this coast, no one has landed more openly. You do not come like thieves in the night, and your faces speak to me of some honest purpose. And I can plainly see that your prince, who stands head and shoulders higher than the rest of you, has the look of a hero about him, of great nobility and grace. Yet you are not known to us. Certainly Hrothgar has had no warning of your coming. So tell me your names and declare your intent frankly so I may know whether to let you pass or not."

### Task 2 Spelling and Grammar

**a**

Underline the verbs in these sentences.

**During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.**



**b**

Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub \_\_\_\_\_

**e**


Join the prefixes to the correct root words:

inter-	market
super-	pilot
auto-	national

**c**


Can you underline the **two** determiners in these sentences?

**The dimorphodon was a flying dinosaur that lived in prehistoric times.**



**d**

Write a present progressive sentence about this picture.



\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

**f**

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

t a h i s t  
t r g s



s \_\_\_\_\_ t

### Task 3 – Reading

Either read your book, select an e-book from Oxford Owl or Bug Club and read for at least 20 minutes.



## Maths

Complete the following to show equivalent fractions:

$$\frac{1}{2} = \frac{\quad}{8}$$

$$\frac{2}{3} = \frac{\quad}{12}$$

$$\frac{1}{6} = \frac{2}{\quad}$$

$$\frac{1}{4} = \frac{3}{\quad}$$

$$\frac{3}{4} = \frac{\quad}{8}$$

$$\frac{5}{6} = \frac{\quad}{12}$$

$$\frac{5}{8} = \frac{10}{\quad}$$

$$\frac{1}{3} = \frac{3}{\quad}$$

$$\frac{1}{4} = \frac{\quad}{16}$$

$$\frac{2}{5} = \frac{\quad}{10}$$

$$\frac{4}{5} = \frac{12}{\quad}$$

$$\frac{3}{10} = \frac{9}{\quad}$$

$$\frac{1}{3} = \frac{\quad}{6}$$

$$\frac{7}{8} = \frac{\quad}{16}$$

$$\frac{1}{8} = \frac{3}{\quad}$$

$$\frac{3}{4} = \frac{9}{\quad}$$

$$\frac{4}{6} = \frac{\quad}{3}$$

$$\frac{2}{8} = \frac{\quad}{4}$$

$$\frac{8}{10} = \frac{4}{\quad}$$

$$\frac{9}{18} = \frac{1}{\quad}$$

## Science

Go to this following web link for Activity 1 and Activity 3 to develop your understanding of Light and Dark.

<https://www.bbc.co.uk/bitesize/articles/zr8thbk>

### Task 1:

Walk around your house and garden and make a list of all the light sources you can find.

See who can find the most

### Task 2:

Shine a torchlight on the following objects and make a note of what happens:

- A glass of water - transparent object
- A mug or cup - opaque object
- A shiny spoon - reflective object

Move the torch around the objects to see how the light behaves. Write down your findings.