

# Y4 Home Learning

## Thursday 7th May 2020

### Task 1 English - Read my sentence:

Then a space was cleared at the banqueting table for Beowulf and his Geats, the horn of sweet mead was passed around and there was food, music and laughter once again in Heorot.



'Boring!!'

Write a description of the banquet in the Great Hall – include as much description as you can to help your readers imagine what it was like.

### Task 2 Spelling and Grammar

Add a sensible subordinate clause to this sentence.



The children organised themselves into teams \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the **three** determiners in this sentence:

**During the zoo visit, they saw many monkeys and an antelope.**

Tick the sentence that uses the apostrophes correctly:

- The childrens lunchboxes and drink's were left on the coach.
- The children's lunchboxes and drinks were left on the coach.
- The childrens' lunchboxes and drinks were left on the coach.

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them? Use a dictionary if you need to.

**Mr Green, my next door naybour, is a very kind man. He lives at number eyght.**

\_\_\_\_\_

\_\_\_\_\_



Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			
a crunchy, red apple			

Can you add suitable prepositions to this sentence?

\_\_\_\_\_ the lesson, Class 12 ran out of the classroom and bolted \_\_\_\_\_ the playground.

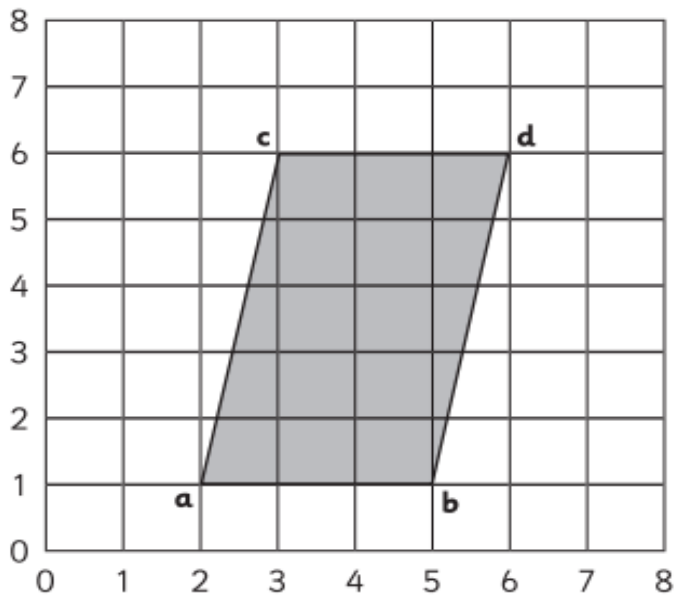
### **Task 3 – Reading**

Either read your book, select an e-book from Oxford Owl or Bug Club and read for at least 20 minutes.

## Maths

1. Describe positions on a 2D grid as co-ordinates in the first quadrant.

a) For each of the points of the shape write the co-ordinate:



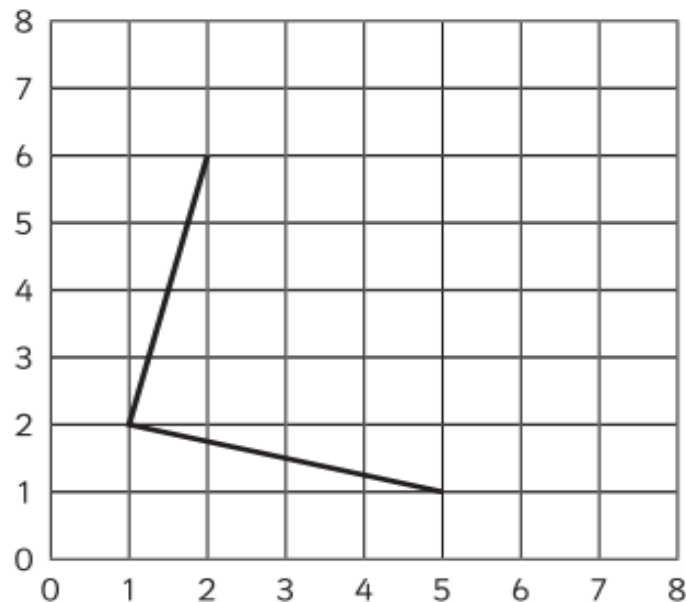
a

b

c

d

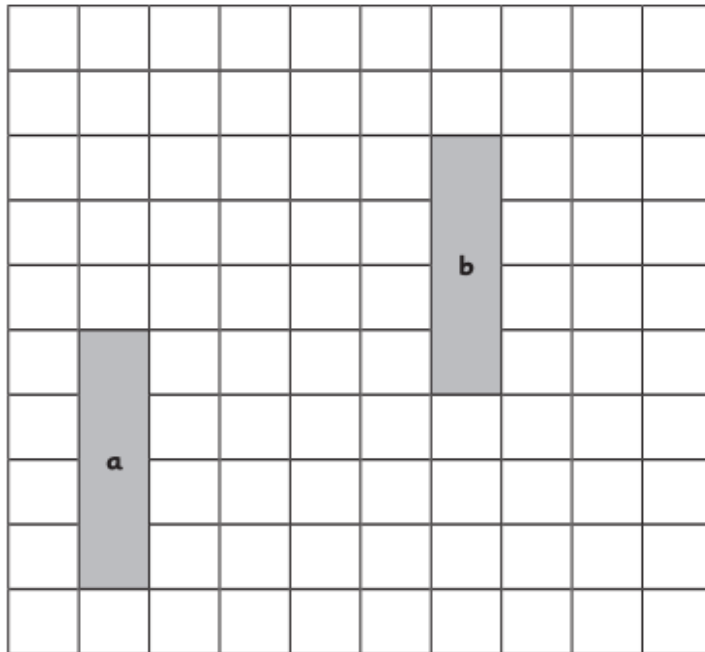
b) Draw a point on the grid to complete the square and write its co-ordinate:



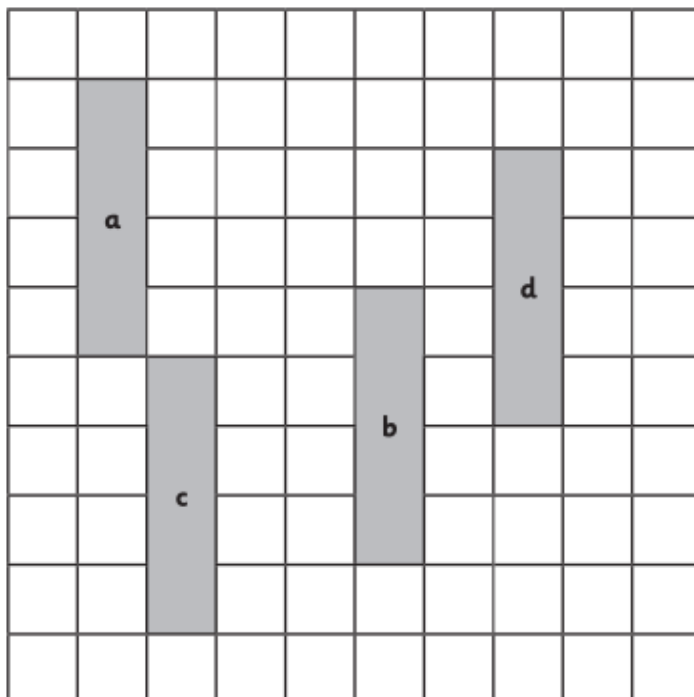
co-ordinate:

2. Describe movements between positions as translations of a given unit to the left/right and up/down.

On the grid Rectangle **A** has been translated to a new position shown by Rectangle **B**; it has translated up 3 and right 5.



Describe how the following rectangles have been translated:



a) **a** to **b**

c) **c** to **d**

b) **b** to **c**

d) **d** to **a**

## Science

### What is a microorganism?

Follow the link below to find out what a microorganism is and to take part in the activity.

<https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtr>

WX

When you have finished the activity create a word bank of all the words you have encountered in this lesson and explain what they are.