

Year 3 Stimpson Avenue Academy Home Learning

Hello Year 3!

We have made it to the last week of term! You have been amazing over the past four months of home learning and deserve a massive WELL DONE from me, Mr Lett and Mrs Carroll. We have really enjoyed teaching you in Year Three this year, you have been amazing. So many of you have kept going with your school work and you can now enjoy the summer break before the whole school comes back in September. Really try to do some work every day of this last week as every little bit helps. If you find it too tricky a good idea is to revisit some Year 2 work and see what you remember doing last year. Complete the online activities or print off the work and do it in your books. Remember you can pick up a paper copy of this work from the school office during the week.

Please let us know how you get on. Email adrian.lett@stimpson.emat.uk or ashley.carroll@stimpson.emat.uk.

We love to see what you have been doing and how you are getting on so please send your work to us.

Monday 13th July

Physical Activities:

Home Learning PE would not have been the same without Joe Wicks. Have a go at one of his PE sessions here.

<https://classroom.thenational.academy/pe/pe-with-joe-or-19th-june>

Task One - English

1. Weekly Spellings - Choose a list of spellings to learn this week and test yourself on Friday.

List One

should move half boat bath grass push could father eye

List Two

address century experiment holidays although ordinary

heart business particular occasionally

Handwriting

basically

frantically

dramatically

magically

You wrote a poem about the sound collector, read the poem and answer the questions.

You can watch Roger McGough read his poem, The Sound Collector here :
<https://www.bbc.co.uk/bitesize/clips/z9h2tfr>

The Sound Collector

A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away

The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock

The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes

The hissing of the frying pan
The ticking of the grill

The bubbling of the bathtub
As it starts to fill

The drumming of the raindrops
On the windowpane
When you do the washing-up
The gurgle of the drain

The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair

A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same

Roger McGough.

The Sound Collector - Comprehension Questions

1. Who is the sound collector?
2. Where did the sound collector put the sounds?
3. What sound verb is used to describe the bathtub?
4. What sound verb is used to describe the raindrops?
5. Which two words rhyme in verse 4?
6. Which two words rhyme in verse 6?
7. What time of day did the sound collector call?
8. What colour clothes is the sound collector wearing?
9. What tense is used in this poem?
10. What is the poem about?
11. Where does the poem take place? Explain your answer
12. What is the poet describing in the line 'The crunching of the flakes'?
13. Why does the poem end with life will never be the same?

Task 3 Maths

Warm up - Link to Top Marks Maths

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Click on the link to Oak National On Line Academy for today's lesson.

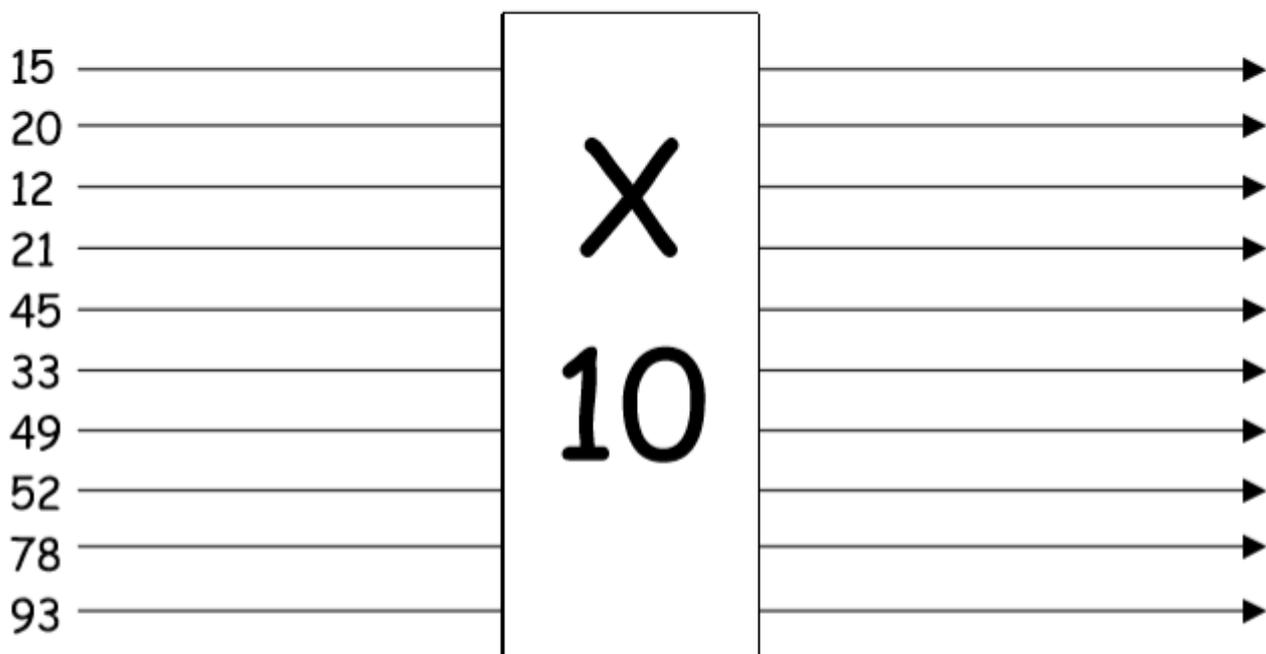
<https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-and-100>

If you are unable to log on to the website please have a go at the work below.

L.F - to multiply by 10.

Multiplying and dividing by 10

1 This machine multiplies numbers by 10. It is broken! Can you work out the answers to these problems?



2 Write out these problems into your book and fill in the gaps?

(a) $14 \times 10 =$

(b) $25 \times 10 =$

(c) $35 \times 10 =$

(d) $__ \times 10 = 330$

(e) $__ \times 10 = 780$

(f) $450 = __ \times 10$

(g) $120 \times 10 =$

(h) $__ \times 10 = 480$

(I) $740 = __ \times 10$

Task 4 RE Hinduism.

Match the Hindu god to the description. Choose a god to draw and make notes about.



Name: Hanuman

Relations: King and Queen of Monkeys

Characteristics: Renowned for being faithful, showing courage and loyalty in self service to others. A real warrior

Powers: Ability to fly with his tail, make a whirlwind with his breath and he can also move mountains.

Transport: Himself and his tail

Popularity: Popular in the
Ramavana

Name: Ganesh

Relations: Son of Shiva and Parvati

Characteristics: Elephants head and 4 arms and the Lord of all living things

Powers: He removes people's obstacles and difficulties and grants wisdom and strength. Ganesh rewards his faithful with sweets

Transport: A rat that represents ignorance

Popularity: Very good

Name: Garuda

Relations:

Characteristics: God of the birds, a messenger between God's and men. He has the body of a man with the wings, talons, beak and claws of an Eagle.

Powers: Heroic and carries people to safety in many stories

Transport:

Popularity: Well liked

Name: Saraswath wife of Brama

Characteristics: The Goddess of learning and wisdom

Powers: She possesses pure knowledge and uses it with love. She is a musician and plays the Lute

Transport: Swan and a Peacock in waiting

Popularity: Quite popular