

Year 3 Stimpson Avenue Academy Home Learning

Hello Year 3!

Only two weeks of term left so this week we will mix up the English activities and tackle time in maths. Really challenge yourself to do some more work this week as every little bit helps. If you find it too tricky a good idea is to revisit some Year 2 work and see what you remember doing last year.

Parents and carers please don't worry if you don't get everything done. You are doing a fantastic job. A little and often goes a long way to helping your child stay on track. Complete the online activities or print off the work and do it in your books. Remember you can pick up a paper copy of this work from the school office during the week.

Please let us know how you get on. Email adrian.lett@stimpson.emat.uk or ashley.carroll@stimpson.emat.uk. We love to see what you have been doing and how you are getting on so please send your work to us.

Monday 6th July

Physical Activities:

To get you moving in the morning we are going to do SUPERMOVERS this week. Log on to the link below watch the short video then have a go at keeping up with the 'supermovers' and learn some maths facts. Today it is about 2D shapes.

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm>

Task One - English

1. Weekly Spellings - Choose a list of spellings to learn this week and test yourself on Friday.

List One

once say where full child whole floor climb

List Two

difficult imagine island strength recently potatoes
probably knowledge early guide

Handwriting

daily

dryly

styly

shyly

coily

Spelling Sentences

Pick a word from your spelling list and write a sentence using that word. Start your sentence with an interesting word and try to use a conjunction to add extra detail. Remember to use a capital letter and full stop. Try to write at least five sentences.

since	but
yet	until
and	however
because	

Sentence Starters				
When	Soon	I	My	It
On	Once	Next	We	
	First	Then	After	
The	Finally	One	They	

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Task 3 Maths

This week we are going to follow the maths lessons on Oak National Academy. The topic for this week is time. Have a go at the lessons as they cover the Year3 topic really well.

<https://classroom.thenational.academy/lessons/develop-an-understanding-of-clocks>

If you cannot get on line have a go at doubling these numbers or if you just fancy doing some extra work see how many you can do.

* Partitioning to Double*

Split these numbers into tens and ones:

I've done the first one for you: to show you how to set it out

45 = 40 + 5	62	40	28	59
84	49	29	46	30
84	256	203	487	478

Now double these numbers by splitting into tens and ones first.

I've done the first one for you to show you what to do!

Double 23 = 20 + 20 + 3 + 3 = 46	Double 13	Double 16	Double 21	Double 25
Double 28	Double 33	Double 38	Double 41	Double 34
Double 53	Double 62	Double 78	Double 54	Double 103

Task 4 PSHE

I have found a website and you tube presentation called 'Money Sense Mondays.'

These videos are presented by the NatWest Bank. Log on to access the programme about saving. <https://www.youtube.com/watch?v=ebPQz6lG94Q>

If you cannot log on have look at the work below. What do you think it is important to save for?

MoneySense
Making sense of money

Spend or save?

Infographic

Spending



Saving



What
will you
do?

Advantages

- You buy what you want (if you can afford it).

Disadvantages

- You might not be able to afford more expensive items.
- You might not have any money if you need it in an emergency.

Advantages

- You are able to afford bigger and more expensive things in the future.
- If your savings are in a bank account, you can earn some extra money. This is called 'interest'.
- You will always have some money for an emergency.

Disadvantages

- If you save your money, you could miss out on buying some of the things you want.
- You may end up never using the money to buy the item you were saving for.

Rainy-day saving Activity sheet

The Jackson family has been saving for a rainy day. This means saving up for a time when you need to spend money on something unexpected. Colour in the things you feel are important to save for. Can you explain why?



Making sense of money

Rainy-day saving Activity sheet



What might your family want to save for?
Ask your family what they might want to save for. Draw a picture below.

