

Friday 26th June Year 3 Home Learning

1. Physical Activity:

Saved the best till last, join the HomeBros doing the Supermoves division facts song. Keep moving for the whole time. Which was your Supermoves favourite dance this week. Go back and have a look.

Link : <https://www.bbc.co.uk/teach/supermovers/ks2-maths-division-with-homebros/zvsjbdm>

Task 2 English

Practise writing these words 5 times, make sure you try to join the letters and write on the line.

Take care with the ascenders and descenders. If you are finding it tricky to write the whole word split the word up into groups of letters or write the letters separately.

bravely

secretly

finally

usually

Spellings - Try to do your test today.

List One

once say where full child whole floor climb

List Two

difficult imagine island strength recently potatoes
probably knowledge early guide

Task 3 Maths

L. F - to use a duration to find a start and finish time.

Follow this link-

<https://classroom.thenational.academy/lessons/to-use-a-duration-to-find-a-start-and-finish-time>

LF: to use multiplication facts to help me get division facts

I know that $6 \times 4 = 24$ and that $4 \times 6 = 24$.

The inverse (opposite) of **x multiplying** is **÷ division**.

So, you can work out that $24 \div 6 = 4$ and $24 \div 4 = 6$.

Complete the x and ÷ fact families in this table.

↳

$5 \times 4 = 20$	$4 \times 5 = 20$	$20 \div 5 = 4$	$20 \div 4 = 5$
$7 \times 3 = 21$			
$2 \times 7 = 14$			
$5 \times 9 = 45$			
$4 \times 8 = 32$			
$9 \times 2 = 18$			
$3 \times 6 = 18$			
$4 \times 5 = 20$			
$9 \times 5 =$			
$2 \times 5 =$			
$4 \times 9 =$			
$6 \times 5 =$			

Task 4 Music

L.F - to beatbox using rhythmic patterns

Log on to the Oak National On Line Academy to access the resources for this lesson.

Link : <https://classroom.thenational.academy/lessons/to-beatbox-using-rhythmic-patterns>

Spelling Word Search

Look for your spellings from this week's lists in this wordsearch

L	W	K	R	F	K	V	L	Q	E	H	F	K	A	M	V	C	R	K	T
O	M	N	L	K	X	X	Z	J	B	P	H	G	V	E	V	Y	L	K	V
O	S	X	J	G	D	I	A	M	S	F	H	B	G	N	O	L	U	L	T
A	X	L	G	B	D	Y	O	Y	G	U	W	B	Q	U	D	V	T	Y	F
I	M	A	G	I	N	E	T	C	F	L	O	W	D	T	I	A	H	L	I
K	B	I	H	R	U	R	B	Q	G	L	O	Z	S	W	Z	B	V	U	O
N	D	H	K	I	T	E	K	P	E	O	Q	J	P	T	K	L	B	W	X
U	L	Z	M	Z	O	C	Y	L	R	A	E	O	K	E	Y	I	W	I	E
F	I	B	J	T	E	E	A	Y	K	P	W	G	I	U	N	J	W	Y	B
C	H	H	H	L	S	N	G	C	Y	R	V	S	N	X	G	R	J	U	J
Y	C	K	I	U	T	T	X	L	C	L	I	M	B	L	D	X	C	N	S
A	G	S	K	C	B	L	S	V	P	I	W	R	P	B	I	M	K	T	F
S	E	B	T	I	W	Y	P	A	F	W	B	L	J	R	U	Q	Q	F	H
F	R	R	C	F	A	G	Q	M	Q	H	J	U	O	V	R	C	J	V	E
M	O	K	N	F	P	I	X	J	J	V	G	O	W	Q	N	V	Z	P	H
V	O	B	G	I	X	U	B	U	S	E	S	K	H	C	A	D	U	W	T
S	L	P	Q	D	N	A	L	S	I	H	T	S	E	Z	J	I	P	R	W
I	F	B	F	B	Y	U	I	G	L	W	R	V	R	R	V	M	X	T	V
A	Y	Z	K	N	O	W	L	E	D	G	E	X	E	M	G	C	B	Q	B
B	K	Z	Q	T	Y	M	N	O	I	N	U	T	F	E	R	Z	K	W	C

DIFFICULT
WHERE
RECENTLY
KNOWLEDGE

IMAGINE
CHILD
FULL
EARLY

ISLAND
FLOOR
CLIMB
SAY